

Lesson Plan

Date	
Period	
Class	
Lesson	Lesson 1 – Selecting and organising content for a presentation

<p>Context of the lesson Where this fits into the “Big Picture”</p>	<p>In this unit, pupils will plan and create presentations about endangered animals. Pupils will explore the concept of ‘fitness for purpose’ when using images, text, colour and sound to enhance their presentation. They will consider how to match and adapt their presentation to a given audience and purpose. Finally, they will evaluate the suitability of their work for different audiences and purposes.</p>	
<p>MLO for this lesson. What will pupils know/understand by the end of the lesson</p>	<p><i>Know:</i> What the terms ‘purpose’ and ‘audience’ mean</p> <p><i>Understand:</i> How to plan a presentation before beginning to create it.</p> <p><i>Be able to:</i> Identify the key content in a presentation and consider it critically.</p>	
<p>Teacher input/Activities. What the pupils should undertake with approximate timings.</p>	<p><i>Greet and settle students. Take register</i></p> <p><i>Teacher led discussion</i> Ask students who has heard the term ‘endangered animal’. Ask them to explain what the term means.</p> <p><i>Interactive whiteboard</i> Display the resource ‘which are endangered’ on the whiteboard. Choose students to put one image at a time either into the ‘endangered’ or ‘not endangered’ area. Discuss their choice with the class.</p> <p><i>Interactive whiteboard</i> Dim lights if possible and show ‘endangered animals.wav’. You will need sound for this in order to achieve the full impact. Ask students just to watch the movie and not to comment during it. It might be worth pre-loading it so that you don’t get the jumpy effect whilst it is still streaming.</p> <p><i>Paired and class discussion</i> Ask the students in pairs to discuss whether they think that it matters if some species become extinct and why. Feedback to class and discuss</p> <p>Ask the students in pairs to discuss why they think that some animals are becoming endangered. Feedback to class and discuss</p> <p><i>Teacher led discussion – Introduction to project</i> Inform pupils about the aim of the unit, the work they will cover and expected outcomes. Tell the pupils that they will each produce a presentation to tell other year 7 students about endangered animals. Explain the terms ‘purpose’ and ‘audience’ and explain that their audience will be their fellow year 7 students. Discuss software to be used and find out who has prior experience with it.</p>	<p>5 mins</p> <p>2.5 mins</p> <p>5 mins</p> <p>2.5 mins</p> <p>5 mins</p> <p>5 mins</p>

	<p><i>Paired discussion</i> Students should brainstorm some ideas about what they might include in their presentation. Feedback some ideas to the class.</p> <p><i>Teacher introduction to planning activity</i> Give each student a ‘planning sheet’. Explain to students why it is essential that they plan their presentation before starting to create it. Explain that each rectangle on the sheet represents one of the slides in their presentation. They should only be aiming for around 6 slides initially, but they can add more later on if they feel they are getting through the work too quickly. Explain that the rectangles are not for them to write the text which will appear on their presentations. Rather, they should use it to answer these sorts of questions:</p> <ul style="list-style-type: none"> • What will this slide be about? • How many bullet points will it contain? • How many images will it contain? • What will the image be about? • Will the slide contain any animation? • Will the slide contain any sounds? <p>Tell them that when you mark their project, you will compare their planning against the actual presentation that they create.</p> <p><i>Individual activity</i> Students should begin planning their presentations.</p> <p>If they have time left, they should begin their research for their presentation</p>	<p>5 mins</p> <p>5 mins</p> <p>10 mins</p>
<p>Review/ Summary At least 5 minutes before end.</p>	<p>Pairs of students to look at one another’s planning sheets and discuss whether they think it has been well planned. Offer suggestions and advice to one another.</p>	<p>5 mins</p>
<p>Extension work</p>	<p>Begin research about the animals they will include in their PPT</p> <p>Students could be allowed to access some of the educational activities provided on this site about endangered animals.</p>	
<p>Homework</p>	<p>Complete planning work. Keep safe as this will make part of the final project. Begin research about animals for their presentation</p>	
<p>Materials required</p>	<p>Interactive whiteboard resource: ‘whichare_endangered.html’ from the teach-ict site. Endangered_animals.wav movie from the teach-ict site. NOTE: you will need windows media player version 10 or later. Planning sheet.pdf</p>	

You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Save this resource to a school network or VLE
- Adapt or build on this work

A subscription will enable you to access an editable version and save it on your protected network or VLE